Pig Likes Mud

Pig likes mud.

Mud is fun for Pig.

Pig ran in the mud.

Did Pig have fun? Yes! Pig did.
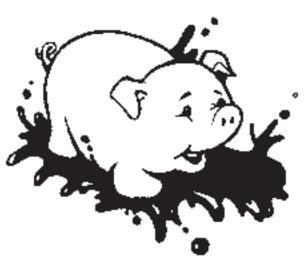
Pig sat in the mud.

Did Pig have fun? Yes! Pig did.

Pig rolled in the mud.

Did Pig have fun?

Yes! Mud is fun for Pig!

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Name/Date _____   Teacher/Grade _____

1. MONITOR ORAL READING FLUENCY

To monitor student progress, use two copies of the passage, one for you and one for the student. On your copy of the passage, record the student's oral reading behaviors.

Note expression, phrasing, and miscues.

INTRODUCE THE PASSAGE

Say: *In this story, "Pig Likes Mud," Pig does different things. Read aloud to find out what Pig did in the mud. You may begin now.*

ACCURACY Circle the number of miscues that are not self-corrected and record the percent of accuracy.

Accuracy	1 EMERGING	2 DEVELOPING	3 INDEPENDENT		4 ADVANCED	
Number of Miscues	5 or more	4	3	2	1	0
Percent of Accuracy	89 or less	91	94	96	98	100

If the student's percent of accuracy is below the Developing range, reassess after providing instruction in the areas indicated by this assessment.

Check one: _____ Expression and phrasing are appropriate.

                _____ Expression and phrasing need attention.

2. MONITOR COMPREHENSION

Circle the descriptors that best reflect the student's responses. Possible Independent responses for Sections 2 and 3 are provided. Accept other appropriate responses. The student may use the passage when responding.

RETELL Character   Say: *The people and animals in a story are called characters. Who is the character in this story?* (*Pig*) *Tell me what you know about this character.* (Possible responses: *Pig likes to have fun in the mud. Pig ran and sat in the mud. Pig rolled in the mud.*)

Comprehension	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Retell: Character	Does not identify character or does not respond	Gives a partially correct response, such as identifies the character's name; may misinterpret information	Provides the name of and a detail about the character	Provides the name of and details about the character using specific vocabulary from the story

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RETELL Plot Say: ***In the story, Pig plays in the mud. What three things does pig do in the mud?*** (*Pig ran in the mud. Pig sat in the mud. Pig rolled in the mud.*)

Comprehension	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Retell: Plot	Does not retell events from the story or does not respond	Gives a partially correct response, such as retells 1 of 3 events; may misinterpret events	Retells 3 events from the story	Retells 3 events using specific vocabulary from the story

3. IN-DEPTH PROGRESS MONITORING

The items below provide more in-depth progress monitoring of specific skills.

VOCABULARY Concept Words

- Point to the word *rolled* in the third paragraph. Say: ***This word is*** rolled***. What does*** rolled ***mean?*** (Possible response: *turned over and over*)

- Point to the word *mud* in the first line. *Say:* ***This word is*** mud***. What does*** mud ***mean?*** (Possible response: *wet dirt*)

Vocabulary	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Concept Words	Gives inaccurate or vague meanings, or does not respond	Gives a partially correct response, such as the intended meaning of 1 word	Gives the intended meaning of each word	Gives the intended meaning of each word with details

- End the conference.

WORD READING Short Vowels Return to the Record of Oral Reading to determine whether the student read these words correctly: *mud, fun, yes, Pig, ran, did*.

Word Reading	1 EMERGING	2 DEVELOPING	3 INDEPENDENT	4 ADVANCED
Short Vowels	Does not read any words accurately or omits them	Reads 1–5 of 6 words accurately	Reads all 6 words accurately	Reads all 6 words accurately and automatically